

Anuṃti

A site-based learning programme
Making Heritage Relevant & Creating Civic Engagement

Sameerwadi-Bijapur-Pattadakal
8th – 12th February 2017



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Sameerwadi-Bijapur-Pattadakal

The Heritage Sites of North Karnataka

General Information

Participants should expect hot and dry conditions during the day and windy and cold during the night; maximum temperature is around 35°C

However, cooler weather of 17 to 20°C can occur, especially at night.

Programme Purpose :

To prepare future leaders to build a sustainable world and deal with the challenges of the future in a responsible and sensitive manner.

Programme Objectives:

Awareness	Nurture higher awareness about local and global contexts regarding natural and cultural heritage
Empathy	Develop empathy towards the world around us
Civic Engagement	Inspire civic responsibility and positive change
Sustainability:	Inculcate sustainability and responsibility in our actions

	8-Feb	9-Feb	10-Feb	11-Feb	12-Feb
Morning		Arrival and check-in at Bijapur	Travel to Pattadakal (7am departure)	Travel to Sameerwadi (7am departure)	Arrival Mumbai
	Assemble at school premises	Introduction & Orientation Session	Exploring Gol Gumbaz	Arrive at Pattadakal Snack Introduction to Pattadakal	
Lunch		Group 1 - Temple Architecture Group 2 - Layout and Interiors (Swap)		Lunch	
Exploring Ibrahim Roza		Dance and Sculpture	Story of Sugar - Visit to Sugarcane farm (Organic farming)		
Interaction with Lambani Community		Snack break			
Travel to Hotel		Dance Demo by Pavitra Bhatt & movement workshop	Departure for Mumbai		
Train - Mumbai to		Travel to hotel			
Evening	Rest	Rest	Dinner		
	Dinner	Dinner	Dinner		

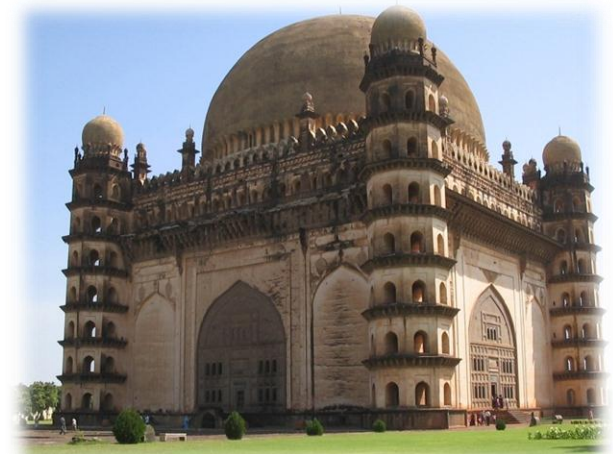
Sameerwadi-Bijapur-Pattadakal

The Heritage Sites of North Karnataka

Programme Venue:

Bijapur and Pattadakal:

One of the UNESCO's world heritage site in the state of Karnataka, Bijapur and Pattadakal lies in the Bagalkot district of Karnataka. The temples here belong to the 8th century AD and reflects the glorious past and the richness of the architecture of the medieval South Indian rulers especially those of the Chalukya kings. The temples of Pattadakal represent vivid features and the architecture is a mix of North Indian, South Indian and the Indo Aryan style of architecture; thus representing the point of culmination of the Chalukyan architecture.



Sameerwadi

Sameerwadi is a small village in Mudhol Taluk in Bagalkot District of Karnataka State.

Sameerwadi is mainly known for the Godavari Bio-refineries established in 1970s by the Somaiya Group. The area is predominantly under sugarcane cultivation.



Programme Content

The Site-based learning programme will consist of mix of facilitated indoor sessions as well as guided tours, hands-on activities and site exploration.

Students will explore various sites of cultural and natural importance not merely as tourist destinations, but as valuable resources that help us understand the historical, economic, social, cultural, political and creative contexts of our past and present.

With an interdisciplinary approach; students will look at these sites through the eyes of an artist, an architect, an anthropologist, an engineer, a farmer, a scientist, a tourist, and a responsible citizen.

Activities will include:

Cultural Connection

PATTADAKAL: SCULPTED STORIES

- Students will experience 1300-year old Chalukyan temples through guided tours, stories, exploration of temple architecture through sketching, dance and movement workshop



BIJAPUR: CONFLICT AND CONFLUENCE

Bijapur is a perfect place to discover how two cultures coming together can create both conflict and confluence. Students will meet scholars and learn about the history, art and architecture of the Adil Shahi period.



Nature Narratives

ECOSYSTEM SERVICES

Students will work in a local organic farm and explore the importance of ecosystems and biodiversity and the impacts our actions have on the environmental sustainability of the planet.



LEARNING FROM COMMUNITY

Students will interact with local Lambani community to understand their dependencies on natural resources, get an insight into their culture, daily habits, customs and traditions.



Programme Logistics:

Accommodation

Your wards will be staying for two nights at a local Hotel in Bijapur.

The rooms are simple yet comfortable. The accommodation is approximately 25 minutes to a two hours drive to the different learning sites (travel time varies from site to site).

Food

Please keep in mind that participants will eat local food. Simple vegetarian meals will be provided throughout the programme. Jain food has also been arranged for.

Travel

Students will travel Mumbai-Miraj-Mumbai by Sleeper train 3 AC Coach

Local travel Miraj-Bijapur-Pattadakal-Sameerwadi-Miraj will be in a 2*2 executive NON AC bus



Other advice / information

Time zone: India Standard Time (IST)

Local currency: Indian rupees (INR)

Language: People in the region generally speak their local language Kannada and/or Hindi. The project staff accompanying the students speak English, Hindi, Marathi and Kannada.

Cultural considerations: Please carry conservative clothing both for the outdoor visits as well as to wear within the hotel premise. **Shorts and sleeveless T-Shirts/Tops are not allowed.**

Packing Checklist

It is compulsory that your ward carries ONLY ONE piece of luggage – preferably a backpack for the programme.

Clothing/Footwear

Sports shoes and floaters for outdoor activities.
Lightweight cotton shirts/T-shirts for outdoor activities (preferably full sleeves)
Full length pants
Clothing to wear during evening indoor sessions/within hotel premises
Night clothes
Slipper/Flip Flops to wear within hotel premises
Cap/Hat
School I-Card

Field Supplies

Small daypack/backpack
Water bottle(s). Refill facility will be made available
Torch
Stationery (for writing, sketching and art activities): Notepad, pen, pencils, eraser, ruler, sharpener, compass, craft scissors, glue

Personal Supplies**

Personal toiletries (soap, shampoo, towels etc.)
Personal medication (if any)
Sunscreen lotion
Insect repellent cream
Plastic bag to carry soiled/used clothes

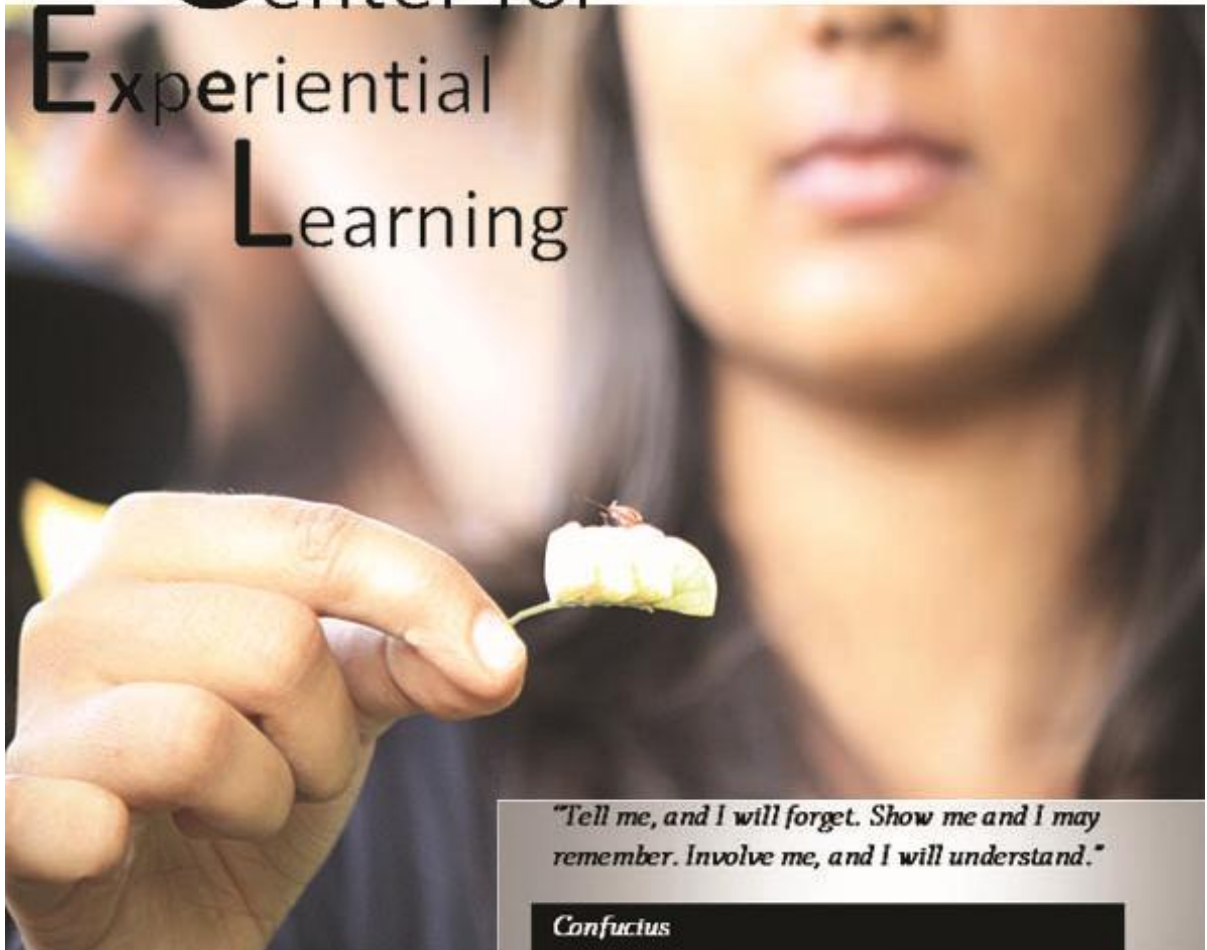
** Please ensure your ward carries sufficient (3-4 sets) of clothes, undergarments and personal supplies. There is no laundry facility available during the course of the programme

Expenses

Parents may wish to give some personal spending money to their wards (not more than Rs. 1000/per student)

Please ensure that your ward is not carrying expensive items such as watch, mobile phone, I-pad, fancy games etc.

Somaiya Center for Experiential Learning



"Tell me, and I will forget. Show me and I may remember. Involve me, and I will understand."

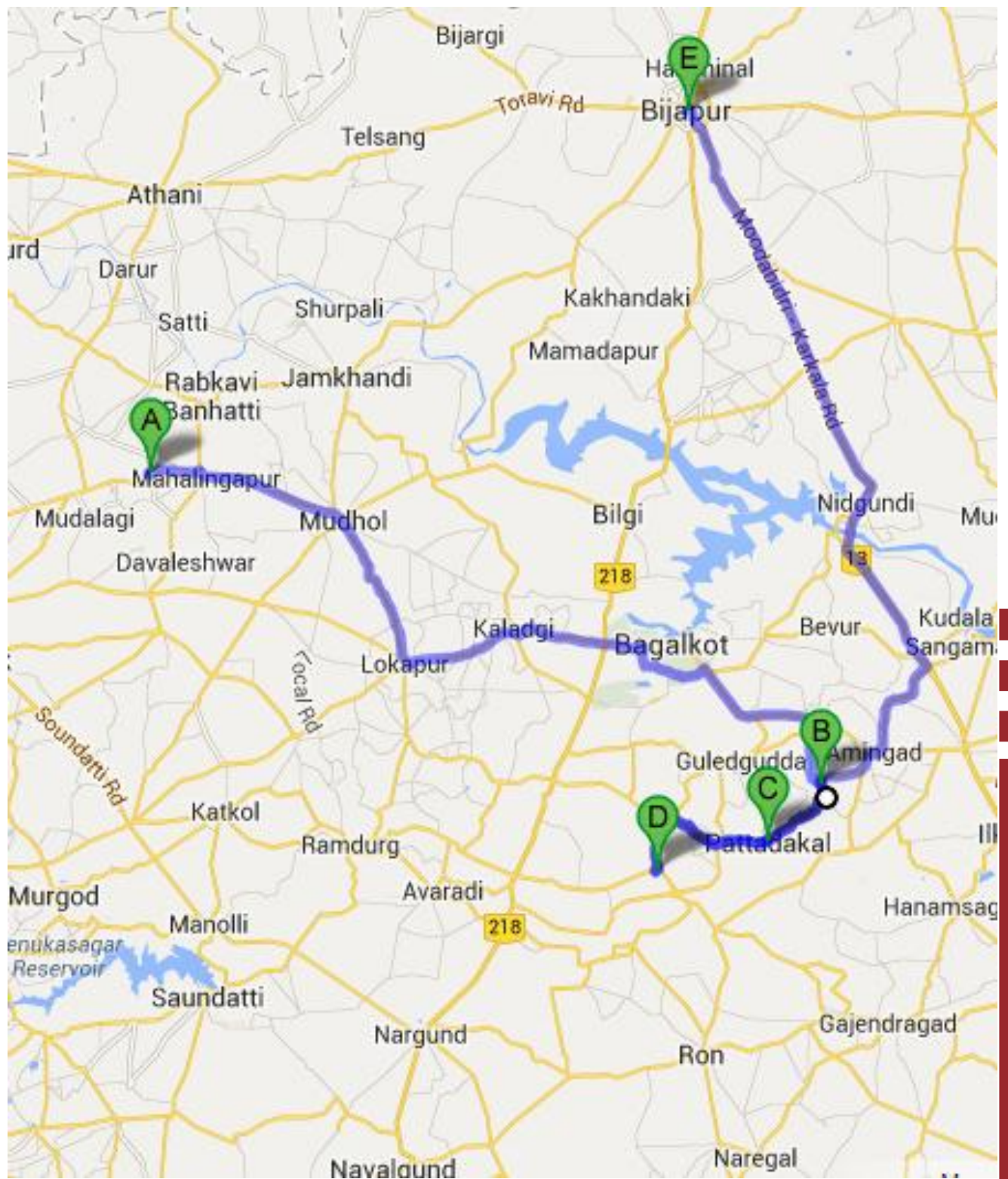
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The Somaiya Center for Experiential Learning (SCEL) provides immersive learning experiences that enhance learning, integrate theory and practice, and promote active citizenship. The Center designs and facilitates learning programmes that enables participants to be curious, creative, think critically and feel empowered to participate in issues that affect the community and the world around them.

The Center draws upon educational theories such as place-based education, experiential learning, contextual learning, constructivism and service-based learning, to create unique experiences for participants to further their learning goals.

The mission of the Center is to engage, inspire and increase awareness among individuals and societies and foster pro-conservation behavior.

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