

Understanding the Spirit of  
Humanity

Anuṃti

Chinmay Deshpande



**Tadoba – Hemalkasa – Anandvan  
Maharashtra  
23 - 27 October 2016**



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## General Information

### Departure and Arrival Details

Dates	Time	Place	Notes
Sunday 23 <sup>rd</sup> October 2016	12:30pm	Somaiya School Vidyavihar	Please carry packed lunch & evening snack. Dinner will be provided in the train
Saturday 27 <sup>th</sup> October 2016	6:00am	Somaiya School Vidyavihar	Please arrange for your ward to be picked up from school premises

### General conditions of the site

Participants should expect hot and dry conditions during the day and windy and cold during the night; maximum temperature is around 35°C

However, cooler weather of 17 to 20°C can occur, especially at night.

The weather is expected to vary within these ranges:

**Average Humidity** 40 per cent

**Temperature range** 19°C to 35°C

**Altitude** average elevation - 582 meters

**Rainfall** 10 mm average during October (negligible)

## General Information

### Accommodation

At Tadoba your wards will be staying for three night in United 21 property close to the tiger reserve

The tents are simple yet comfortable. The accommodation is approximately 25 minutes to a four hours drive to the different learning sites (travel time varies from site to site).



### Food

Please keep in mind that participants will eat local food. Simple vegetarian meals will be provided throughout the programme. Jain food has also been arranged for.



### Travel

Students will travel Mumbai-Nagpur-Mumbai by 3 tier AC train

Local travel within Tadoba-Hemalkasa-Anandvan will be by 2\*2 Executive non A/C bus



### Other advice / information

Time zone: India Standard Time (IST)

Local currency: Indian rupees (INR)

Language: People in the region generally speak Marathi and/or Hindi. The project staff accompanying the students speak English, Hindi & Marathi.

Cultural considerations: Please carry conservative clothing both for the outdoor visits as well as to wear within the hotel premise. **Shorts and sleeveless T-Shirts/Tops is not allowed.**



### **Programme Purpose :**

To prepare future leaders to build a sustainable world and deal with the challenges of the future in a responsible and sensitive manner.

### **Programme Objectives:**

- To learn about ecology of Tadoba-Andhari Tiger Reserve and the role of scientific research in the management of tiger reserve
- To study about the social entrepreneurship programmes at Anandvan & Hemalkasa
- To inculcate values and sense of respect for self-less service to the humanity and conservation of wildlife

### **Programme Venue:**

Tadoba Andhari Tiger Reserve is a tiger reserve in Chandrapur district of Maharashtra state in central India. It is Maharashtra's oldest and largest national park with 1727 km<sup>2</sup> area. There are about 80 tigers in wild which is one of the highest populations in Indian Tiger reserves.

**Hemalkasa is a village in the Bhamragad taluka of Gadchiroli District in Maharashtra State, India. Hemalkasa is where the famous Magsaysay Award-winner couple Dr. Prakash Baba Amte and Dr. Mandakini Amte manage the Lok Biradari Prakalp (LBP) meaning People's Brotherhood Project.**



## Programme Content:

### Project Tiger

Known as the 'The Jewel of Vidharba' Tadoba Tiger Reserve is Maharashtra's oldest and largest National Park. It was declared a Project Tiger Reserve in 1993. Tadoba is bursting with life and animals such as tiger, leopard, sloth bear, hyenas, jackal, wild dog, blue bull and sambar deer inhabit the reserve. The park features thick teak forests and a beautiful lake.

Wildlife Institute of India is actively engaged in research across the breadth of the country on biodiversity related issues. Their ongoing research involves studying tiger and leopard habitats and diet needs.

Student will interact and visit the tiger reserve with scientists from the Wildlife Institute of India . They will spend time within the reserve to study the forest ecosystem, learn about prey-predator relationship in the reserve and understand the role of scientific research in management of the tiger reserve.





### Programme Content:

Hemalkasa & Anandvan is where the famous Magsaysay Award-winner couple Dr. Prakash Baba Amte and Dr. Mandakini Amte started and manage the Lok Biradari Prakalp (LBP) meaning People's Brotherhood Project.

Famously referred to as the 'Miracle Worker' Baba Amte worked relentlessly through out his life to rebuild life for people afflicted with leprosy. Anandvan and Hemalkasa are not just rehabilitation centers but a school from where they learn lessons of self-help, self respect and selfless service.

Students will visit the Lok Biradari Project and interact with the LBP volunteers. They will participate in some of the on-going activities at the LBP.

The interaction will help build sensitivity and sense of respect for the social work and selfless service to mankind and animals.



# Programme Schedule (Tentative):

Time Table - Tadoba/Hemalkasa (Grade 9)										
	Sunday - Oct 23	Monday - Oct 24	Tuesday - Oct 25	Wednesday - Oct 26	Thursday - Oct 26					
	Day 1	Day 2	Day 3	Day 4	OPTION B					
06:30 - 07:00	Assemble in school and departure for MP		Morning Safari & Nature Trail	Travel to Hemalkasa (Bfast enroute)						
07:00 - 07:30										
07:30 - 08:00		Breakfast at Jam			Travel to Tadoba by Bus	Rest	Activities as planned at Hemalkasa	Breakfast		
08:00 - 08:30										Check out and departures
08:30 - 09:00										Travel to Anadvan
09:00 - 09:30										
09:30 - 10:00			Check in at hotel and personal time			Activities at Anadvan				
10:00 - 10:30										
10:30 - 11:00			Introduction and Orientation to Programme							
11:00 - 11:30			Lunch	Lunch						
11:30 - 12:00						Lunch				
12:00 - 12:30										
12:30 - 13:00										
13:00 - 13:30										
13:30 - 14:00										
14:00 - 14:30										
14:30 - 15:00				Meet the Scientist	Travel to Tadoba					
15:00 - 15:30										
15:30 - 16:00										
16:00 - 16:30							Close and Evaluations			
16:30 - 17:00										
17:00 - 17:30			Work with Scientist		Snacks					
17:30 - 18:00										
18:00 - 18:30										
18:30 - 19:00		Rest	Rest/Movie on Baba Amte?		Departure for Mumbai					
19:00 - 19:30										
19:30 - 20:00										
20:00 - 20:30		Dinner	Dinner	Dinner						
20:30 - 21:00										
21:00 - 21:30										



## Packing Checklist

**It is compulsory that your ward carries ONLY ONE piece of luggage – preferably a BACKPACK for the programme.**

### **Clothing/Footwear**

Sports shoes for outdoor activity.

Calf length socks

Lightweight cotton shirts/T-shirts for outdoor activity (preferably full sleeves)

Full length pants for outdoor activity

Clothing to wear during evening indoor sessions/within hotel premises

Night clothes

Slipper/Flip Flops to wear within hotel premises

Light jacket/Sweater

Cap/Hat

School I-Card

### **Field Supplies**

Small daypack/backpack

Water bottle(s). Refill facility will be made available

Torch

Stationery (for writing, sketching and art activities): Notepad, pen, pencils, eraser, ruler, sharpener, compass, craft scissors, glue

### **Personal Supplies\*\***

Personal toiletries (soap, shampoo, towels etc.)

Personal medication (if any)

Sunscreen lotion

Insect repellent cream

Plastic bag to carry soiled/used clothes

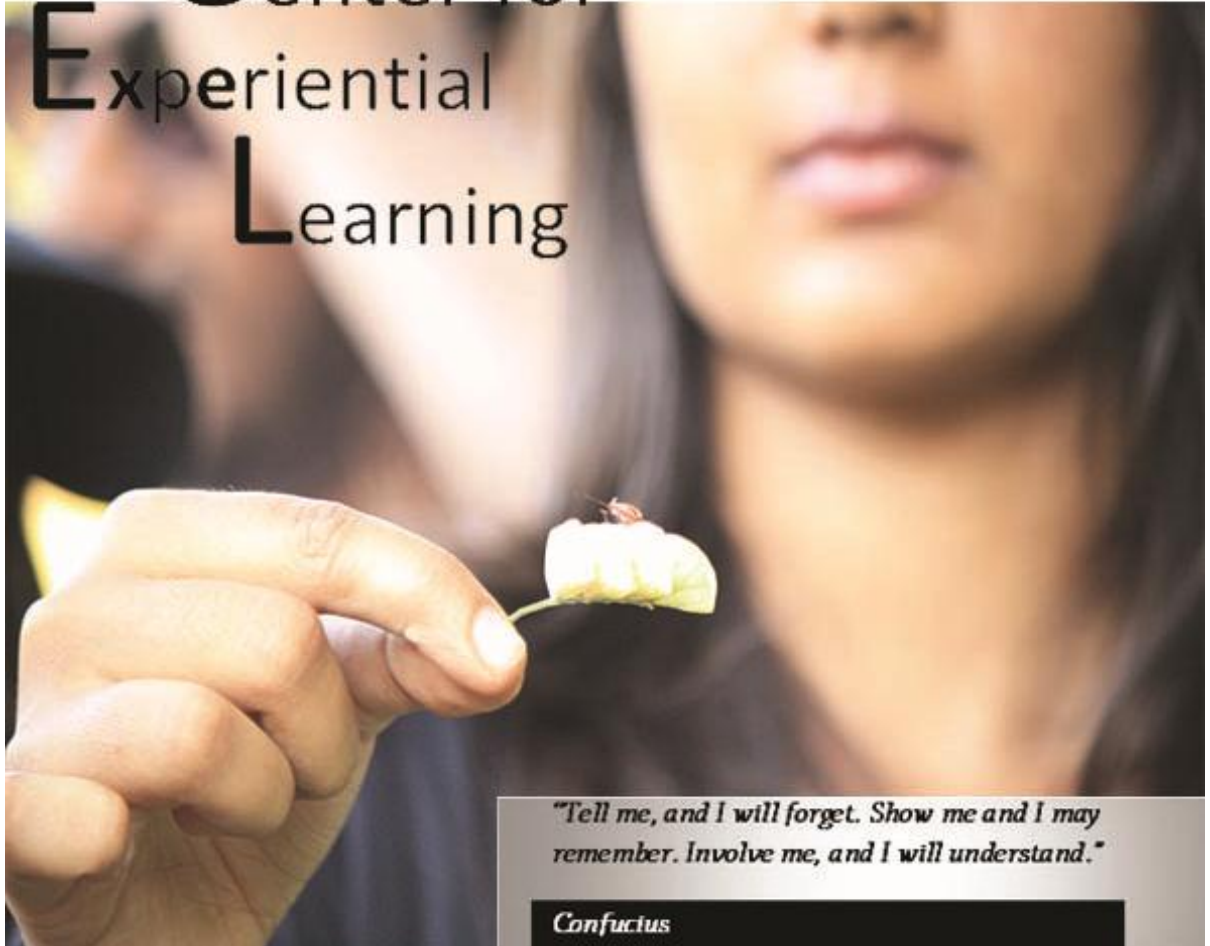
**\*\* Please ensure your ward carries sufficient (5-6 sets) of clothes, undergarments and personal supplies for 3 nights 4 days. There is no laundry facility available during the course of the programme**

### Expenses

Parents may wish to give some personal spending money to their wards (not more than Rs. 1000/per student)

**Please ensure that your ward is not carrying expensive items such as watch, mobile phone, I-pad, fancy games etc.**

# Somaiya Center for Experiential Learning



*"Tell me, and I will forget. Show me and I may remember. Involve me, and I will understand."*

*Confucius*

**The Somaiya Center for Experiential Learning (SCEL)** provides immersive learning experiences that enhance learning, integrate theory and practice, and promote active citizenship. The Center designs and facilitates learning programmes that enables participants to be curious, creative, think critically and feel empowered to participate in issues that affect the community and the world around them.

The Center draws upon educational theories such as place-based education, experiential learning, contextual learning, constructivism and service-based learning, to create unique experiences for participants to further their learning goals.

The mission of the Center is to engage, inspire and increase awareness among individuals and societies and foster pro-conservation behavior.

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# Anuṃti

*A site-based learning programme*

